

BRENT KENNEDY ELEMENTARY BK² = BE KIND + BE KEEN

INFORMATION BULLETIN

Shellie Maloff – Principal
smaloff@sd8.bc.ca

Betty Vnoucek – Secretary
clerical.bkes@sd8.bc.ca

November 8, 2018
<http://sd8.bc.ca>

Celebrating and *Communicating Student Learning*

We would like to invite you to participate with us in sharing and celebrating your child(ren)'s learning at Brent Kennedy Elementary School. Further to the letter outlining the work we are doing to shift our practice from *Reporting* to *Communicating Student Learning*, we will explore a variety of ways to share feedback about how learning is going throughout the year.

One form of communication at Brent Kennedy has been **parent-teacher conferences** on scheduled early dismissal days in November and April. As a staff and as a Family of Schools we are exploring how this time has been used in the past and are wondering about the effectiveness knowing that not all parents are able to participate on these days. We want to encourage teachers and parents to communicate with each other in a variety of ways, and to have parents visit classrooms to see examples of student learning. To align with the changes in the renewed and redesigned BC Curriculum and the Draft K-9 Reporting policy, we would like to further discover how we might share the ownership of communicating about learning among student, parents and teachers in a variety of ways.



First Formal *Point of Progress Report (Report Cards)*

Normally you would receive the first report card for your child on November 8. The Draft Reporting Policy allows us the flexibility to alter our reporting schedule to provide more time for teachers to develop relationships with their learners, set classroom and learning routines, and to foster peer to peer relationships prior to immersing in social and curricular learning. The feedback from many teachers over time has been that preparing a meaningful report card at the end of October is challenging.

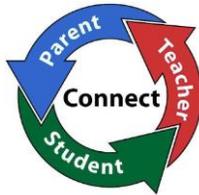
You will receive the first formal **Point of Progress Report** (report card) on **Friday, December 7**. You are encouraged to connect with your child's teacher at any time to check in to see how the learning is going. If the teacher is concerned about your child's progress, please be reassured that they will make contact with you in a timely way.

Then - Reporting	Now - Communicating Student Learning
<ul style="list-style-type: none"> Reporting on student achievement with parents at prescribed intervals throughout the year Letter grades for all students in Grades 4-9 with each written report 	<ul style="list-style-type: none"> Ongoing communication of student learning Mid Year and End of June Letter grades for students in Grades 4-9 are not included unless specifically requested by parents
<ul style="list-style-type: none"> 3 times/year for written reports 2 times/year for informal reports 	<ul style="list-style-type: none"> Relevant, descriptive and timely feedback for learning is provided a minimum of 4 times each school year using a variety of methods
<ul style="list-style-type: none"> Identical items/tasks used to evaluate student learning for the whole class 	<ul style="list-style-type: none"> Evidence of student learning can be demonstrated in a variety of ways. Students are actively involved in the assessment process.
<ul style="list-style-type: none"> Minimal student voice 	<ul style="list-style-type: none"> Student voice included in the communication of learning

Opportunity to Meet with Teachers

Please join us in conversations about learning on:
Wednesday, Nov. 14 and Thursday, Nov. 15
OR Thursday, November 22.

Teachers will host parent visits during one of these two sessions. This allows teachers the flexibility needed to plan something that best aligns with how learning is going in their classrooms. Teachers will let you know what to expect when you visit.



► Early Dismissal Days

Dates: Wednesday, November 14,
 Thursday, November 15
Start Time: 1:40
End Time: To be determined by individual teachers.

****Teachers will let you know when you should attend.**

Teacher	Grade	Description of How The Time Will Be Structured
Mrs. Marken & Ms. Radridge	K	Student led open house concept.
Ms. Christie	1	Scheduled meetings with parents/students.
Ms. Podovelnikoff	2	Scheduled meetings with parents/students to show samples of work and discuss progress
Mrs. Malakoff & Mr. Klan	2/3	Scheduled meetings with parents/students to discuss points of success and areas for growth.
Ms. Mann, Aboriginal Education Success Teacher	K-6	Invitation will be sent to parents. No need for an appointment, drop in to see the teacher in the library from 1:30 until 3:00 on Wednesday, November 14.

► Exploration of Learning Night

Date: Thursday, November 22
Time: 4:00 - 6:00
****No scheduled meeting times.**

Teacher	Grade	Description of How The Time Will Be Structured
Mrs. Koorbatoff	1	Students will share their portfolio, journals and art from this term, as well as a 3 stars and a wish style self evaluation that they we will complete in class together. Parents will do a similar page with their child as a means of goal setting for the following term.
Mr. McRann	3/4	Students will share their inquiry project on how living things are connected focusing on the big idea and our two main questions.
Mrs. Gagnon	4	Students will share their progress portfolio from this term as well as their inquiry project on Climate Change, which will include the process and final product.
Mrs. Hendry & Ms. Long	5/6	
Mrs. Johnson	5/6	
Ms. Zuccaro	5/6	

WHY STUDENT LED CONFERENCES?

- Students develop **ownership** of their learning
- Students build **independence**
- Students take **pride** in their success
- Students identify areas for **improvement**
- Students **share** knowledge and skills learned